

Lingnan Hang Yee Memorial Secondary School
English Enhancement Scheme for Schools Adopting Chinese-medium Teaching
Evaluation Report of 2010-2011

English Enhancement Measures	Funding in 2010-2011	Intended Outcome and Success Criteria	Evaluation Methods	Progress and Evaluation
1. One course instructor to assist school teachers in conducting S1-S3 Reading Recovery Programs	160,000	Some reading programs will be arranged for S.1 – S.3 students. Students' interest of reading English literary works will be enhanced.	Students' attendance, questionnaires and teachers' observation	A total of 10 reading classes have been arranged. Students' feedback is positive and the no. of students who have shown interest to join the classes has been increasing.
2. Development of resources for S1-S3 Reading Recovery Programs	6,000	Some teaching materials will be developed and they are for teachers' deployment in the future.	Teaching materials and lesson plans are created	3 sets of materials have been created.
3. Development of resources for S1-S4 phonics programs	10,000	Some teaching materials will be developed and they help teachers' in their daily teaching.	Teaching materials and lesson plans are created	Not carried out. Due to the discontinuation of the phonic programs in our school, the focus has been shifted to another aspect.
4. Local professional development programs for English teachers	30,000	At least one workshop will be arranged to help teachers prepare for the NSS curriculum.	Teachers' feedback	A 3-hour workshop on building up students' vocabulary has been arranged. Teachers' feedback is very positive and found that some elements could be incorporated into our daily teaching.
5. Cognitive coaching training programs for English teachers	10,500	At least one program will be arranged.	Teaching materials are created and teachers' feedback	Not carried out. The course was first designed to be taught by the NET in 2006-2007. Yet, the NET resigned and changed to another school and there is no such course available in the market. The Baptist University was once being contacted, but the course content was not suitable at all.
7. Professional development programs for English teachers on the teaching of phonics	1,500	At least one program will be arranged.	Teaching materials are created and teachers' feedback	Not carried out.
8. Purchase of AV learning and teaching resources (books, DVDs, online	15,000	A variety of AV learning and teaching resources will	Students' participation record and teachers'	An online program has been purchased to help students develop different skills

computer programs)		be purchased. This helps increase students' time of using English after class time.	deployment rate	including vocabulary building, speaking, listening and reading. Students are mostly encouraged to use them after class time and during holiday. School-based teaching contents have also been added to the online program.
9. Drama presentations and workshops for all students	-	One drama presentation will be arranged. Students' interest of learning English will be enhanced.	Teachers' and students' questionnaires	Is scheduled in December 2011.
10. Live theatre productions for S4 students	4,250	One live theatre performance will be arranged. Students' interest of learning English will be enhanced.	Teachers' and Students' questionnaires	A live theatre production has been arranged. A workshop has also been given to the students.